- 5. Performance and effectiveness shall be assessed within the scope of the or areas of responsibility and individual performance objectives.
- 6. The process provides opportunities for growth, continuous improvement and concrete steps and support for improvement in areas of concern.
- 7. The appraisal process for new teachers interacts in a coherent way with the other elements of the New Teacher Induction Program (NTIP).
- 8. Teachers accept responsibility to develop their professional effectiveness.
- 9. Additional appraisals may be conducted based upon issues of performance.

REFERENCES

• Education Act (Part X.1): Collective