2.0   <u>**Opening Prayer**</u>

Elder, Claudette of Pays Plat First Nation, honored the Committee by opening the meeting with a morning prayer and rattle song.

3.0   <u>**Welcome and Introductions**</u>

Committee Chair Paul Cormier welcomed the Committee to the meeting and provided an opportunity for introductions for new members. School Board Secretary Candice Dumonski was welcomed to her first meeting, as she will now be assisting with taking the Committee meeting minutes.

4.0   <u>**Approval of the**</u>   <u>**-**</u>   <u>**Minutes)**</u>

Moved by: Yvonne Kowtiash   Second: Mark Mannisto
That the minutes for the Superior-Greenstone DSB Indigenous Education Advisory Committee meeting, January 18, 2022, be accepted and approved.

                                                             <u>Carried</u>

5.0   <u>**Apane go Dazhindamowaad (Standing Agenda Items)**</u>

5.1 <u>Celebrations</u>

Manager of Indigenous Education Shy-Anne Bartlett provided an update regarding the newsletter. She expressed gratitude for Sonya   work with the Indigenous Youth Council and the work to bring culture, traditions and to build understanding around Indigenous education

5.2 <u>Indigenous Student Voice</u>

Student Zoey Eshkakogan is from the Aroland First Nation and member of the Indigenous Youth Council (IYC). She advised that the IYC meetings have been very positive, and a safe place to share and learn Ojibway language. Inspired by the IYC, planning initiatives are underway for gardening activities, ribbon skirt making for graduation, and the planting of sage, c Tm0 GTm0 Gorh

suggested edits to either the Director or Indigenous Education Manager. The proposed agreement would be for each community who wishes to sign an agreement and could be part of the Education Service Agreement process.

6.2.2

tours, and virtual meetings where former students were available for questions and could discuss their school experience. The committee discussed the importance of this work in supporting students as they transition to new schools. Through culturally imbedded activities, community collaboration and new initiatives like the Indigenous Youth Council, students are receiving increased

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