

SUPERIOR-GREENSTONE DISTRICT SCHOOL BOARD

Our Mission:

"In SGDSB we are learners. Everything we do is designed to help all students succeed and make a difference. We build positive places for learning and working... together"

Our Motto:

"Small schools make a difference"

Our Vision:

"Inspiring our students to succeed and make a difference"

Our Values:

"Character, Citizenship, Collaboration, Communication, Creativity and Critical Thinking"

Indigenous Education Advisory Committee

Tuesday, February 2, 2021 – 10:00 a.m. to 12:00 p.m.

Virtual Meeting – Microsoft Teams

Teleconference Dial-In Information: 1 – 8 4 4 – 6 1 3 – 3 1 2 0; Co888 Tc[;)]TJETQq0.00000912 0 612 792 reW*nBTF5 9

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- 9.0 Partnership with Turtle Lodge; Elder Dr. Dave Courchene**
 S. Bartlett introduced the partnership with the Turtle Lodge and Elder Dr. Dave Courchene, respected elder and knowledge keeper of the Anishinaabek Nation. The Indigenous Youth Council was honored to receive a presentation from Dr. Courchene regarding the journey of reconciliation and gaining new understanding of Indigenous perspectives and world views. The Committee discussed the importance of also engaging with local elders that can also support this learning. Shy-Anne will continue to work with community representatives to identify community knowledge keepers that the school board can engage with for student learning opportunities. Committee members are encouraged to please send Shy-Anne the names and contact information for community elders.

- 10.0 Review of Virtual Learning Platforms and Protocols of use for each Platform**
 Superintendents of Education Charlie Bishop and Will Goodman provided a review of the learning models that students have engaged in during the year. They discussed the choices available to families and the safety measures in place within our schools for the health and safety our students, staff and communities. They discussed the arrangements in place that allow schools the option to pivot to the learning model recommended based on the safety need of the region or a community during the COVID-19 pandemic.

- 11.0 Transitions**
 Student Success Lead Carole Leroux provided an overview of the ways that students are supported through transitions. She highlighted the ways that this work continues through virtual methods to help ensure safety during the pandemic.

- 12.0 FNAC Meeting Scheduling**
 S. Bartlett encouraged the scheduling of 792 reare easenueds

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16.0 Adjournment:

The meeting ended at 11:54 p.m. and Marilyn Netemegec honored the committee with closing remarks and a prayer.